

# International Congress

## Youth, Educational Paths and Relationships: An International Look

27-28 June 2023

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**Tuesday 27 June 2023**

**9h. Reception and registration of congressmen**

Hall Faculty of Political Science and Sociology

**9.30h. Opening Table**

Mariano Sánchez, Dean of the Faculty of Political Sciences and Sociology, University of Granada  
Victoria Robles and Ana Alcázar, outgoing and incoming directors of the University Institute of Research in Women and Gender Studies, University of Granada  
Mar Venegas, IP projects, Department Sociology, University of Granada  
José Luis Paniza, CoIP projects, Department Sociology, University of Granada

**10h. Youth, Educational Paths and Relationships: An International Look**

Mar Venegas and José Luis Paniza, University of Granada, Spain  
Pam Alldred, Nottingham Trent University, United Kingdom  
Sofia A. Santos, Universidade do Porto, Portugal  
Romina Deriu, Università di Sassari, Italia

**12h. Pause/coffee**

**12.30h Presentation of the results of ethnographies I**

Almería 1, M.<sup>a</sup> José González y Rocío Ortiz, University of Almería  
Almería 2, Victoria Aragón, University of Granada  
Córdoba 1, Delia Langa and José Manuel Montes, University of Jaén  
Cádiz, Francisco J. Molina, University of Granada  
Jaén, Antonio Lozano, University of Granada

**14.30 Food**

**17h. Presentation of the results of ethnographies II**

Granada 2, Elisa Velasco, University of Granada  
Granada 3, Kiko Sánchez, University of Granada  
Málaga, José M. Jiménez, University of Malaga  
Huelva, Mónica Luque, University of Granada  
Valencia (control case), Alicia Villar-Aguilés, University of Valencia

**19h. Panel: Young People, Sex and Relationships and the Adults in Supporting Roles (a UK panel)**

Moderator: Pam Alldred, Nottingham Trent University, UK  
University Students' Sexual and Reproductive Healthcare – Chloe Roesch (Doctoral Candidate, NTU)  
The Implications of Sexting Education for 'Revenge Porn' – Georgina Mclocklin (Doctoral Candidate, NTU)  
Parents' Preferences for Young People's Sexuality Education: social and policy contexts – Benedict Ekow Ocran (Doctoral Candidate, NTU)  
LGBTQ+ Youth and the value of Queer Youth Services – Pam Alldred

Wednesday 28 June 2023

### 9.30h. Panel: Why Educate Affective Sex Relationships? Views from research at an international level

Moderator: José Luis Paniza, University of Granada

<i>Name and surname Name and surname</i>	<i>Affiliation Institution</i>	<i>Title Title</i>
<b>Pablo Mangas; Luis Martínez Izquierdo</b>	Center for Mind, Brain and Behavior Research (CIMCYC) of the University of Granada/Department of Pedagogy, University of Granada, Spain	Bibliometric analysis of research in Sexual Education in Spain. Knowledge and attitudes of future teaching professionals
<b>David Nieto Aranda</b>	University of Granada, Spain	Interpersonal conflicts in young people's sex-affective relationships
<b>Jhoana Chinchurreta Santamaría</b>	University of La Rioja, Spain	Violence between adolescent couples in La Rioja
<b>Kinga Szabó-Tóth Phd</b>	University of Miskolc, Hungary	Ethnic and Socio-Cultural Patterns of Having Children at a Young Age
<b>Viviane Albenga</b>	Université Bordeaux Montaigne, France	Romance, cultural capital and gendered emotional skills. The effects of cultural consumption on love stories for high school students
<b>Telmo Fernandes; Jorge Gato</b>	Centro de Psicologia da Universidade do Porto, Portugal	Homophobic and transphobic discrimination among LGBTQ+ youth
<b>Laura Benavides-González; Delphine Dupré</b>	Bordeaux Montaigne University, France	The Influence of Affective-sexual Relations on School Guidance Projects for Secondary Education Students in France
<b>Olatz Zeltzin; Mar Venegas</b>	University of Granada, Spain	The construction of the adolescent gendered subject
<b>Paula Beaus Barquín</b>	Universitat Rovira i Virgili, Spain	Discourses and experiences around the sexuality of young people self-perceived as sexually inactive
<b>Emilia Echeveste; Guadeloupe France; Mar Venegas</b>	CONICET-UNC, Argentina University of Gävle, Sweden University of Granada, Spain	Sexual Harassment in Networks: notes for a good comprehensive sex education
<b>Victoria Mutis, Mar Venegas</b>	University of Granada, Spain	Socialisation in care in the choice of VET and the needs of comprehensive sex education

11.30h. Pause/coffee

### 12h. Why Educate Affective Sex Relationships? Looks from the institutions

Moderator: Mar Venegas, University of Granada

María José Martín Gómez, Territorial Delegate for Educational Development and Vocational Training and University, Research and Innovation in Granada.

José Luis de la Torre, Coordinator of the Andalusian Youth Institute in Granada, Junta de Andalucía

Jacobo Calvo, Granada Town Hall. Responsible for the adhesion of Granada to the International Association of Educating Cities.

Teresa Illescas, Coordinator of the Andalusian Institute of Women in Granada, Junta de Andalucía Granada City Council

Pedro López, Coordinator for LGBT Diversity, University of Granada

#### 4.30 p.m. Sexual affective education in secondary education: voices of families

Moderator: Antonio Lozano, University of Granada

Janet Alcaide Sánchez, Vice President of the LGTBI Municipal Council of Granada

Rosa María Funes López, President of FAMPALHAMBRA

Olga Leralta Piñán, Secretary of FAMPALHAMBRA

#### 18h. Sexual affective education in secondary education: voices of teachers

Moderator: José Manuel Corpas, Professor at IES Álvarez Cubero, Priego de Córdoba. Member of the project research team

Adriángela Malagón Ortega, Director of IES Severo Ochoa, Granada

Marian Jiménez-Casquet Sánchez, Responsible Professor of the Feminist Assembly of the IES Severo Ochoa, Granada

Inés Lázaro Carralcazar, Director of IES Pedro Soto de Rojas, Granada

#### 7.30 p.m. Presentation of research transfer results: Web, Documentaries and Educational Resources

Mar Venegas and José Luis Paniza, IPs projects, Department Sociology, UGR

Dani Cobarrubias, Videographer

#### 21h Closure

#### Projects and participating entities

The image displays two project posters and logos of participating entities. The left poster is titled "TRAYECTORIAS DE ÉXITO/ABANDONO EN SECUNDARIA PROFESIONAL (FP) DESDE EL ANÁLISIS DEL ROMANCE JUVENIL EN LA ACTUAL SOCIEDAD ANDALUZA DIGITAL (TraSPASA)". It lists the project reference as P20\_00198, the specific objective as "Potenciar la investigación, el Desarrollo Tecnológico y la Innovación", and the IP as Mar Venegas (mariter@ugr.es) from the Department of Sociology at the University of Granada. The right poster is titled "LA CAJA NEGRA DEL FRACASO ESCOLAR. ANÁLISIS DE LAS TRAYECTORIAS DE ÉXITO/FRACASO ESCOLAR EN SECUNDARIA OBLIGATORIA DESDE LA PERSPECTIVA DE LAS RELACIONES AFECTIVOSEXUALES ADOLESCENTES EN LA ACTUAL SOCIEDAD ANDALUZA DIGITAL (ROMANCE SUCC-ED)". It lists the project reference as B-SEJ-332-UGR20, the IP as José Luis Paniza (jpaniza@ugr.es) from the Department of Sociology at the University of Granada. Both posters feature logos for the Junta de Andalucía, the European Union, and the University of Granada. Below the posters are logos for the University of Granada, the Faculty of Political and Social Sciences, and the Institute for the Study of Women and Gender.

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Principal researcher:

Mar Venegas, [mariter@ugr.es](mailto:mariter@ugr.es), José Luis Paniza, [jpaniza@ugr.es](mailto:jpaniza@ugr.es), Dpto. Sociology, University of Granada

Contact for more information:

[congresotrasspasaromance@gmail.com](mailto:congresotrasspasaromance@gmail.com)

Project website

<https://sexoafectivade.es>